

◀ Only if you have

† What percentage of students received emergency grants and how much did students receive by student type and fund type?

- How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? _____
- Complete the following table.¹

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures				
		Total students	Undergraduates ²	Graduates
Number of HEERF Student Recipients – Emergency Grants to Students	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?			
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?			
HEERF (a)(1) Student Aid Portion Amount Disbursed	What was the amount disbursed directly to students as Emergency Financial Aid Grants this quarter?			
	What was the amount disbursed directly to students as Emergency Financial Aid Grants to date using HEERF?			

¹ For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students who received HEERF emergency financial aid grants as undergraduates, graduates, or in total is less than 10, but not 0, then the institution should display the total number of students as less than 10 (“<10”) on the publicly available websites controlled by the institution. Additionally, IHEs should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate amount is equal to 20, and the graduate amount equal to 5, IHEs should report both the undergraduate and graduate amount as ‘-’. The total student count can remain displayed as is.

² For students in both undergraduate and graduate categories, classify as a graduate student.

[illegible]

Providing or subsidizing mental health resources for students are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support. ⁷				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances described in section 479A of the Higher Education Act of 1965. ⁸				
Replacing lost revenue from all sources ⁹				
Other Uses of (a)(1) Institutional Portion funds.				
Quarterly Expenditures for Each Program				
Total of Quarterly Expenditures				

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate o t ehis8]TJ -0.003 Tw (ar)Tji0.003 Tw [(d)1 0 Td [(n)-1. (e)-2.iv (R)-1.id(m)-9.u(e)-2.al 7