

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT
POLICY MANUAL

<p>Title: ARTICULATION</p>	<p>Number: BP 6.16</p>
<p>Legal Authority: ACCJC Accreditation Standard II.A.10 Education Code Sections 66730-66744 Education Code Sections 66725-66725.3 Education Code Sections 66720-66722.5 Title 5 Section 51022(b)</p>	<p>Related to CCLC BP 4050</p>

Current Language

The Board of Trustees is committed to a policy of comprehensive articulation of all instructional programs with both secondary and postsecondary educational institutions. The articulation process is designed to help students to advance from one course, program, or educational level to the next and to avoid unnecessary repetition of the same or essentially similar course content. Articulation credit consists of equivalency credit granted between institutions.

Updated Language

Articulation

Articulation is the foundation upon which any effective transfer program must be built. The Board of Trustees shall establish procedures that ensure appropriate articulation of the College’s educational programs with proximate high schools and baccalaureate institutions. Articulation credit consists of equivalency credit granted between institutions.

The San Francisco Community College District is committed to a policy of comprehensive articulation of instructional programs with both secondary and postsecondary institutions. The articulation process is designed to help students advance from one course, program, or educational level to the next and to avoid unnecessary repetition of the same or essentially similar course content.

City College of San Francisco is the main receiving institution for proximate high schools.

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City College of San Francisco is a sending institution for many courses and programs for baccalaureate institutions. The bulk of articulation consists of agreements with baccalaureate institutions. The San Francisco Community College District develops and maintains formal, written agreements that identify courses, individually, sequentially, or as a group, that are comparable to or accepted in lieu of specific course requirements at a receiving institution. Articulation efforts involve proximate colleges and universities as well as those that are not geographically proximate but that are appropriate and advantageous for transfer students. Articulation ensures that transfer students are prepared for upper-division work and may continue uninterrupted progress toward their degrees post-transfer.