

# Dual Enrollment and CCSF-SFUSD Partnership

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GEISCELY, INTERIM VC, ACADEMIC AND INSTITUTIONAL AFFAIRS

MEG HUDSON, DEAN, OUTREACH & COMMUNITY PARTNERSHIPS

# Joint Retreats

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‡ First joint retreat on February 8th solidified our commitment to collaborate and find solutions

- ‡ Dual enrollment

- ‡ Credit recovery

- ‡ Grant opportunities

‡ Next retreat is scheduled for April 5th

- ‡ Ethnic Studies

- ‡ Wraparound student support services

- ‡ Further strengthen our partnership

# Dual Enrollment Models Overview

Program	Participating High Schools (2022-23)	Locations of Classes (2022-23)
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# Credit Dual Enrollment Data

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All high school students dual/concurrently enrolled in a credit course at CCSF.

Academic Year	2016-17	2017-18	2018-19

# Demographics: Ethnicity/Race

Academic Year	2016 17	2018 19	2019 20	2020 21
American Indian or Alaska Native	< 1%	< 1%	< 1%	< 1%
Asian	52%	44%	38%	43%
Black or African American	4%	5%	5%	5%
Filipino	3%	6%	5%	4%
Latino/a/x	24%	25%	27%	26%
Native Hawaiian or Other Pacific Islander	1%	1%	1%	< 1%
Two or more races	6%	6%	7%	6%
White	9%	10%	11%	10%
Unknown/Not reported	2%	3%	5%	6%
Total Student Headcount	1,431	1,625	1,932	1,978

# Special Admit FTES

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# College and Career Access Pathways

Example	Description
Emergency Medical Technician Program	Students take introductory courses in 11th and 12th grades and then complete their EMT certification in summer following high school graduation.
Child Development Program	Students take CDEV work experience and lecture classes during the summer following graduation to prepare for work in SFUSD afterschool and childcare settings.

# Next Steps for Partnership

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*f* Work with SFUSD and CCSF CTE/academic departments to map additional pathways from high school to CCSF and beyond (e.g., the 2+2+2 Model).

*f* Implement common scheduling across high schools and multi-year course planning.

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