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		<ul style="list-style-type: none"> • Degree Audit Work: this is the software that the counseling faculty use. Went through an update, big shoutout to counseling faculty. Now mobile phone accessible students can do degree mapping on the phones, can play a what-if scenario and function in terms of unit load and program of interest to map out academic journey, can see all the possibilities for them at CCSF. • Heating Updates: board held a special meeting this week to act on heating contracts. John Adams, Missions, and Wellness boiler replacement, as well as the Student Health Center transformer replacement. Heat at Student Health Center has come back on, making sure we keep that heat on consistently moving forward. About 2.2 million dollars of investment in our heating facility currently. Hopefully we can have a permanent and ongoing fix for these locations. Science buildings still collecting quotes for underground steam pipe. They are leaking currently, so cannot operate the Science boiler with leaking pipes. Trying to finalize quotes. Similar situation with Arts buildings, once we get steam back on to Arts buildings, we will need to test heating equipment to see what equipment needs to be replaced or repaired. Architects are working on a redesign, hoping to have out to bid here before the end of the semester. • Rosenberg Library: time scheduled tomorrow to do a walk of the site. Some concerns with soggy and missing ceiling tiles, and making sure heat is on consistently. Work is scheduled job walk tomorrow and being able to access problem and bring contractors on site next week or the near future. Will circle back in the next two weeks. <p>Questions: Elizabeth Smith: Job walk and library -- what time is it and who is going to be on the walk?</p>
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		Alberto Vasquez, can share about time once I know more.

<p>a. Continue the Discussion of Meeting Protocols and Procedures/ Meeting Modality (Discussion)</p>	<p>Lisa Cooper Wilkins: Will be meeting in Student Union 208 for the rest of the semester in-person but will continue to offer virtual space as well so our meetings are hybrid. Also had our PGC session at Flex Day. Any additional comments or questions?</p> <p>Amelia Khong: For Brown Act, we need to have a quorum in person. Is it okay that we do not have a quorum in-person right now?</p> <p>Lisa Cooper Wilkins: As part of our discussion at training during Flex Day, we talked about being flexible in our approach to the quorum during this transition. We are trying to meet the spirit of the requirements. Chancellor was checking in with legal counsel, so for now we can just do our best to honor quorum. For now, it is fine while we are transitioning back.</p> <p>Mitra Sapienza: Could we share the slide deck with PGC members from Flex Day?</p> <p>Kristin Charles: Great idea for all PGC members.</p> <p>Lisa Cooper Wilkins: We can make it available on the PGC website.</p> <p>Mitra Sapienza: Academic senate has written a resolution to take to the state academic senate to alleviate academic</p> <hr data-bbox="1369 1633 1425 1644"/>
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		<p>30 minutes ahead of time. But we can just have them email during the meeting with comments, right?</p> <p>Lisa Cooper Wilkins: Yes, you can submit to the PCC email during the meeting. Bra</p> <hr/> <p>No public comments</p>
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		<ul style="list-style-type: none"> ○ College and Career Access Pathways ○ Next Steps for Partnership <p>Partnership agreements:</p> <ul style="list-style-type: none"> ○ AB288 t established Fall 2016 ○ All other dual enrollment t established 2019 ○ Course Request process ○ Jointly funded Program Assistants ○ SFUSD point person(s) coordinating with CCSF instructors <ul style="list-style-type: none"> ● Professional development materials for CCSF instructors <p>Reviewed data -- enrollment numbers, demographics, special admit numbers (FTES), and college and career access pathways.</p> <p>Next steps for partnerships:</p> <ul style="list-style-type: none"> ○ Want to build our maps from high schools to CCSF and beyond (2+2+2 model) ○ Implement common scheduling across high school and multi-year course planning. ○ Continue ongoing collaboration between CCSF and SFUSD leadership around dual enrollment and other shared initiatives. ○ Augment CCSF Instructional Allocation to meet SFUSD needs <p>Questions:</p> <p>Stephanie Chenard: How are we looking at leveraging more of the categorical funding for this as well?</p> <p>Meg Hudson: Course FTEF is U-funded, sometimes supplemented with ContractEd. We are increasing the instructional allocation fall semester and even more spring semester. Based on feedback from SFUSD, they have more course requests that we were able to meet previously t good news. Some of our support to the program is using categorical funding. Our shared program assistant is funded that way, as well as some of the staff who are funded categorically as well. Support is kind of</p>
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woven between categorical and U-fund.

Mitra Sapienza: Hearing counselors at SFUSD referring

		No public comments
	d. Boiler Replacement Bids (Board Item) Informational item	Alberto Vasquez

		<p>Lisa Cooper Wilkins: Request from AVC Vasquez was to give him time to research it, we can double check with him.</p> <p>Heather Brandt supported Elizabeth Smith and informed her that the Associated Students Executive Council is having their meeting tomorrow and AVC Vasquez will be there, so if she is available, she can stop by to get those questions answered.</p> <p>Chineseman Lai: Was there discussion on boiler bids? Lisa Cooper Wilkins: Can forward any additional questions to the presenters.</p> <p>Lisa Cooper Wilkins: Please forward any other requested agenda items.</p> <p>Elizabeth Smith: water fountains and thermostats Heather Brandt - PGC process and procedures</p> <p>No public comments</p>
12	Adjournment	<p>Motion to adjourn the meeting moved by Mitra Sapienza, seconded by Angelia Campis. Meeting adjourned at 5:43 PM.</p>