

SAN FRANCISCO COMMUNITY COLLEGE DISTRICT  
POLICY MANUAL

<b>Title:</b> DISABILITY SERVICES AND PROGRAMS FOR STUDENTS (DSPS)	<b>Number:</b> BP5.06
<b>Legal Authority:</b> California Education Code Sections 67310 & 84850 Title 5, CCR, Sect 56000 et seq.	<b>Related to</b> CCLC BP 5140

Students with disabilities have the right to be reasonably accommodated pursuant to Federal and State requirements in all applicable programs in the District.

The Disability Services and Programs for Students (DSPS) program shall be the provider of learning disabilities assessments for the District, and primary provider for academic adjustments, auxiliary aids, services, or instruction that facilitate equal educational opportunities for disabled students as required by Federal and State laws.

DSPS services shall be available to students with verified disabilities, or by assessment of learning disability when appropriate. These services shall be based on students' functional limitations resulting from the disability. The services to be provided include but are not limited to: assessment of learning disability, reasonable accommodations, academic adjustments, technology accessibility, accessible facilities and equipment, instructional programs, vocational rehabilitation counseling, and academic counseling.

Students with disabilities are not required to participate in the Disability Services and Programs for Students (DSPS).

The District shall respond in a timely manner to accommodation requests involving academic adjustments. The Chancellor or designee shall establish a procedure to implement this policy which, at a minimum, provides for an individualized review of each request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The Chancellor shall assure that the DSPS program conforms to all requirements established by the relevant law and regulations.

See Administrative Procedure 5.06.

Recommended by Participatory Governance Council: February 15, 2024 Approved by Board of Trustees: March 28, 2024	Page 1 of 1
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